

## Comprehensive Centers

### Title II, Sec. 203, Education Technical Assistance Act

*In 2022, The National Comprehensive Center (NCC) published the Supporting Students in Poverty with High-Impact Instructional Strategies toolkit. The toolkit provides teachers, principals, district staff, and state agencies with evidence-based, high-impact strategies and supportive actions that have the potential to decrease the negative impacts of poverty on student achievement. The toolkit identifies five high-impact instructional strategies that teachers can implement with the support of their principals. It also includes five recommendations for principals and aligned actions that district or state agency leaders can take to support educators in mitigating the impact of poverty on student achievement outcomes.*

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#### DESCRIPTION

The Comprehensive Centers, which include 19 regional centers and one National Center, provide content expertise and resources to help state educational agencies implement the Elementary and Secondary Education Act (ESEA) and other federal school improvement programs. The Centers provide training and technical assistance to build state educational agencies' capacity to assist districts and schools in improving educational outcomes for all students. The Comprehensive Centers program operates in five-year cooperative agreement grant cycles. The most recent grant competition occurred in 2018 with initial awards made in 2019.

The 19 Comprehensive Centers provide high-quality capacity-building services to up to five state educational agencies to identify, implement, and sustain effective, individualized, evidence-based practices that support improved educator and student outcomes. Throughout the pandemic, the Comprehensive Centers provided resources and technical assistance to state educational agencies to meet the needs of students and educators during significant disruptions. The National Comprehensive Center provides high-quality universal and targeted capacity-building services to the regional centers and state departments of education. During ongoing COVID-19 pandemic recovery, the National Comprehensive Center has provided critical support to states and local school districts through programming like the Communities of Practice, which support small groups of states and their partners in addressing timely issues from the field.

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#### FUNDING HISTORY (in millions)

FY 2021	FY 2022	FY 2023	FY 2024 PRESIDENT'S REQUEST
\$52.00	\$54.00	\$55.00	\$55.00

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#### IMPACT OF PRESIDENT'S BUDGET

The president's FY 2024 budget proposes to keep the funding levels for the Comprehensive Centers the same as what the program received in FY 2023. Given the extraordinary needs of states during pandemic recovery and the Administration's desire that states invest in evidence-based interventions, failing to increase investment in the Comprehensive Centers program will negatively impact their ability to grow states' capacity and further hinder ongoing efforts to return to normal.

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