



KA Statement FY 2026 President's Budget

President Trump's Fiscal Year (FY) 2026 budget request includes damaging cuts to Federal education funding across the board, including funding for research and evidence.

As a coalition of education organizations, Knowledge Alliance knows firsthand how essential federal investments are to helping us understand what's working in education – and what isn't – ensuring that students have access to the best possible instruction, that teachers have the data and support to meet the needs of individual students, that parents have the information they need to be fully engaged in their child's education, and that policymakers have vital insight into how to allocate limited resources.

As a field, we are continually building on the base of knowledge and working to ensure that everyone in school communities across the country has the data, tools, and support they need to succeed. The Federal government has a critical role to play in this effort – as a capacity-builder and connector that is responsive to the needs of local schools and districts, and that has the scale to share best practices nationwide.

Earlier this year, the abrupt cancellation of contracts and grants supporting research and evaluation happening at the Institute of Education Sciences (IES), Regional Educational Laboratories (RELs), and Comprehensive Centers (CCs) prompted a national outcry warning that the result will be additional burdens on states and districts, fewer resources for school communities, and worse outcomes for students.

We would welcome the opportunity, as the budget proposal suggests, to work alongside the Administration, leaders in Congress, state and local education officials to strengthen education research and work towards a successful reauthorization of the Education Science Reform Act (ESRA). But we cannot build a better system by tearing down infrastructure that has led to such important progress over the past quarter century. We urge Congress to restore funding for vital Federal education research, and to work collaboratively with Knowledge Alliance to continue strengthening our approach, supporting states and districts, and delivering results for students, educators, and families.